



Weddington High School
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Union County Public Schools
Virtual Learning Plan
Weddington High School Implementation

Big Picture Points

-This plan has been developed in alignment with expectations from the North Carolina Department of Public Instruction and through collaboration with several other public school districts in North Carolina.

-As is synonymous with the coronavirus situation, this plan will likely change in the days and weeks to come.

-Teachers will continue to provide resources and ideas for review and reinforcement of course concepts and objectives (games, activities, mini-lessons, websites, online resources, video of teacher, etc.).

-It is acceptable for teachers to provide learning opportunities related to course content which has not yet been covered. However, if/when we receive approval to move forward with new instruction which is required and graded, teachers will need to go back and repeat instruction on standards/objectives that may have been covered during the time of non-required, non-graded work.

-Teachers may not issue required assignments to students until further notice, but students are strongly encouraged to participate in and complete all activities posted by each of their teachers.

-Teachers may not issue grades for assignments until further notice, but in the spirit of meeting one's full potential, students are strongly encouraged to fully participate and put forth optimal effort in all activities posted by each of their teachers.

-There will be no procedures/requirements related to student attendance until further notice, but parents are strongly encouraged to establish a set of routines and expectations for their children which allow students to be fully engaged in activities posted by their teachers.

Growing Possibilities...



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-The decision to move forward with student learning opportunities which are required and which will be graded will occur only after UCPS receives clarity from the North Carolina Department of Public Instruction on a variety of topics including (but not limited to): course credits, graduation requirements, standard course of study amendments, etc.)

-Teachers may ask students to submit student work for teacher feedback, but again, such submissions will not be required or graded.

Implementation Logistics

*The table below will drive the posting of resources, ideas, activities, etc.

Monday	Tuesday	Wednesday	Thursday	Friday
First Block	Third Block	First Block	Third Block	Teacher Office Hours
Second Block	Fourth Block	Second Block	Fourth Block	

-Each instructional block/class will have approximately 90 minutes worth of materials/activities made available to students each week (45 minutes, two times per week).

-Teachers will have updated Canvas pages by 8:00 a.m. each day (Monday-Thursday) so that students have access to the most recent materials available.

-**AP Students**: Further clarity will be coming from the UCPS Office of Academics on exceptions to this framework for AP courses and students.

Communication Highlights

-Flexibility is a cornerstone of this plan. Instruction and learning will be asynchronous; students are not be expected to be online with the teacher at a specific time.

-Friday office hours are driven by the teacher and students as needed. Students should contact their teachers if/when they seek support during Friday office hours.

Growing Possibilities...